

Board of Education

Mesa County Valley School District 51

Board Work Session Minutes

June 6, 2023

Board Work Session Minutes

A - Doug Levinson
 B - Kari Sholtes
 C - Andrea Haitz
 D - Will Jones
 E - Angela Lema

**Board of Education
 Mesa County Valley School District 51
 Board Work Session: June 6, 2023
 Adopted: July 24, 2023**

	A	B	C	D	E		
						AGENDA ITEMS	ACTION
Present	x	x	x	x	x	<u>BUDGET HEARING</u>	5:04 p.m.
Absent						<ol style="list-style-type: none"> Call to Order <ul style="list-style-type: none"> No public comments were submitted. Adjourn 	
						<u>WORK SESSION</u>	5:05 p.m.
						<ol style="list-style-type: none"> National Knowledge Bowl First Place Winners, the Grand Junction High School Academic Team Recognition [Resolution 22/23: 129] <ul style="list-style-type: none"> Dr. Sholtes requested students from the Grand Junction High School Academic Team to step to the front of the room. The Grand Junction High School Academic Team, under the leadership of Coach Coady Shawcroft, recently won the Third Annual Knowledge Bowl National Competition. Throughout a number of statewide competitions, the Grand Junction High School Academic Team has dominated and won various first-place wins and numerous awards. The Board and Superintendent Hill congratulated the following students on the team's incredible success this past year: Samuel Guddat, Cailan McKim, Alexander Chang, Jamison Whiteford, Stewart Collins, Megan TerLouw, Logan Jochim, Madeleine Kawasaki Caribbean American Heritage Month [Resolution 22/23: 130] <ul style="list-style-type: none"> Mrs. Haitz read the recognition to proclaim June as Caribbean American Heritage Month. Caribbean American Heritage Month seeks to honor and recognize Caribbean Americans for helping shape American history, culture, and government. The Board encouraged everyone to celebrate and honor the resilient heritage and rich history of Caribbean Americans during the month of June. Strategic Plan Focus Group #1 Update <ul style="list-style-type: none"> Mrs. Jennifer Marsh, Chief Academic Officer, reported members from her team would be sharing updated information and answering questions on the three priority areas under the Strategic Plan Focus Area 1, Prepared and Supported Students. The three priority areas are Student Wellness, Academic Success and Robust Aligned Options. Mrs. Patti Virden, Executive Director of Student Services, and Ms. Ayme Zortman, Curriculum and Learning Design Specialist, reported on Student Wellness. Information was shared on the tools used to measure the success of students having a strong sense of belonging. Data from the Panorama Survey shared, showed changes from the fall of 2022 to the spring of 2023 for the elementary, middle and high school levels. Information was discussed on the four main strategies of Capturing Kids Hearts: greetings, good things, social contracts and affirmations, used at the middle and high school levels. The four strategies are linked to improving a student's sense of belonging. Students with a strong sense of belonging have better attendance and classroom participation. 	

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Board of Education
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Board Work Session: June 6, 2023
Presented: August 15, 2023

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AGENDA ITEMS

ACTION

- Mr. Jory Sorensen, Redlands Middle School Principal, Ms. Felicia Casto, Curriculum/Learning Design Math Specialist, Ms. Cinnamon Cain, Dos Rios Elementary School Principal, Mr. Zeb Hayward, Palisade High School Assistant Principal, and Mrs. Marsh presented updated information and answered questions on the priority area of Academic Success.
 - Mrs. Marsh shared information on this initial year's goals under the priority area of Academic Success. She shared information on what data is used, at the different levels of elementary, middle and high schools, to determine and measure the initial and future goals.
 - Ms. Casto and Ms. Cain displayed graphics on elementary student growth from the beginning of the 2022-23 school year to the end of the school year, noting seventy percent of all kindergarten through third grade students are at or above grade level. Information was shared on the tools and supports being used at the elementary level to improve student growth.
 - Mr. Sorensen presented information on the types of assessments used at the middle school level to measure student growth, noting two assessments are administered each year for math. He reviewed steps being used to increase student growth and learning, noting the Plan, Do, Study, Act (PDSA) cycles assists in knowing where students are at and measuring growth.
 - Mr. Hayward displayed graphics on testing results, comparing scores from the end of the 2021-22 school year to the end of the 2022-23 school year for ninth and tenth grade students. He reported students who successfully complete ninth and tenth grade English language arts and math have a higher graduation rate. He emphasized the need for teachers to know the learning gaps of incoming freshmen, so interventions can be put in place immediately to ensure students' success.
 - Mrs. Jackie Anderson, Curriculum/Learning Design Executive Director, explained the complexity of analyzing the data from SAT testing administered to high school juniors. She noted the testing is mostly connected to content and aligns with English language arts but not always with math.
- Mr. Dan Bunnell, Site Director, Ms. Cheryl Taylor, College Career Readiness Director, and Mr. Cam Wyatt, Career Center Principal, reported on the third priority area of Robust Aligned Options.
 - Mr. Bunnell thanked team members for meeting throughout the year to help identify and map specialized learning pathways in the District and align the pathways with Individual Career and Academic Plans (ICAPs).
 - Mr. Wyatt displayed data and shared information on students currently attending the Career Center, mapping their pathways back to the students' high schools and middle schools.
 - Ms. Taylor reported data on the number of students in grades sixth through twelve who have inputted data into their ICAPs and completed grade level lesson through the Plan. She noted the data will be used to determine what Career Pathways students are requesting and what resources are available at the different schools relating to the pathways requested. A D51 Career Cluster Model was displayed showing the different career pathways offered

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- by the District, such as engineering, agriculture, media arts, hospitality, public safety and others, along with the schools where the pathways are offered.

[Recess 6:47 p.m. Resume 7:04 p.m.]

4. Healthy Kids Colorado Survey Presentation.

- Mrs. Jennifer Marsh, Ms. Ayme Zortman, Curriculum/Learning Design Specialist, Mrs. Jackie Anderson, and Ms. Christine Mulitauopele, Colorado School of Public Health Research Program Director, who joined remotely, were present to share information and answer questions regarding the Smart Source and Healthy Kids CO Surveys.
- Ms. Mulitauopele noted the Healthy Kids CO Survey is the state's only comprehensive survey for students in public schools in grades sixth through twelve. She reported the surveys are voluntary, districts may opt out, students may opt out, students do not have to answer all questions and the surveys align with the Whole School Whole Child Model. All the materials and technical assistance is provided to districts, across the state, at no cost.
- Ms. Zortman shared information on how the two surveys are paired and how the data is utilized. She reported District 51 students in middle school do not take the full Healthy Kids CO Survey as the District has opted to use the censored version for middle school, which does not include sexual health questions. Information was shared on the schools that will be participating in the Healthy Kids CO Survey and a timeline for notifying parents in advance of the survey, to give parents the opportunity to review the survey questions and/or opt their students out of the survey. A graphic showing a list of community partners who utilize the data from the Health Kids CO Survey was displayed. She reported all schools will be participating in the Smart Source survey, which is administered every other year and is tied to the District's Wellness Policy.

5. Elementary Declining Enrollment Committee Update

- Elementary Declining Enrollment Committee facilitators, Dr. Brian Hill, Superintendent, Dr. Danny Medved, Professional Learning Director, and Mrs. Callie Berkson, Public Information Officer, shared updated information and answered questions on the Elementary Declining Enrollment Committee meetings.
- Dr. Hill reviewed the items charged to the Committee via a previous resolution. He shared information on members serving on the committee and gave a reminder of where committee updates can be found on the District' website.
- Dr. Medved reviewed some work completed by the Committee, including a review of the developed problem statement. He shared comparable data and graphics on school funding and the number of schools in District 51 in comparison to comparable sized districts across the state. District 51 was shown to have a larger number of schools and some of the lowest funding. Information and data was shared on what is necessary to have an equipped

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ACTION

and empowered elementary school. He reviewed information the Committee received from the state demographer and from the District's demographer on enrollment and population forecasts. He described the work of the Committee in developing numerous pathways to address the problems of declining elementary enrollment. The Committee worked to determine pathways controlled by the District, such as school consolidation and pathways outside the District's control, such as mill levy overrides. The various pathways were then rated by the Committee members to determine the most viable options available. School consolidation was chosen by the majority of the Committee members as the most viable option.

- Dr. Hill requested feedback from the Board to ensure the Committee is doing the work charged by the Board. Dr. Sholtes proposed the Committee consider all options including the District offering more magnet schools, being more aggressive in attracting students and reviewing the current staffing model. She requested additional data to shore up current data around decreasing enrollment and for the Committee to explore all scenarios including what happens when student enrollment begins to increase.

[Recess 8:55 p.m. Resume 9:05 p.m.]

6. School Based Health Center at Grand Junction High School Discussion

- Mr. Jones opened the discussion by requesting a reconsideration for a school based health center at Grand Junction High School. He noted, at the time of the previous vote, he voted no on a school based health center due to some unanswered questions. He has since received answers to those questions.
- Board members shared their opinions and interest in:
 - Developing a complete process including soliciting a Requests for Proposals
 - Having a new needs assessment completed
 - Obtaining more community feedback to ensure the Board is listening to the community
 - Exploring the option of setting up a District owned and ran school based health center
 - Ensuring a sufficient amount of oversight and control over a health center
 - Drafting a resolution to rescind the previous resolution
 - Drafting a resolution to allow for a school based health center if the District can negotiate an acceptable Memo of Understanding

7. Policy First Reading

- 7.a. ADF, School Wellness Policy
- 7.b. IJL, Library Materials Selection
- 7.c. KECA, Complaints Regarding Library-Media Materials

BUSINESS ITEMS

Present
Absent

x x x x x

A. Call to Order/ Roll Call

A - Doug Levinson
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Board of Education
Mesa County Valley School District 51
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Presented: August 15, 2023

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						AGENDA ITEMS	ACTION
Motion Second Aye No	x	x	x	x	x	B. Agenda Approval	
Motion Second Aye No	x	x	x	x	x	C. Personnel Actions 9.a. Licensed & Administrative Personnel Actions [Resolution 22/23: 127] 9.b. Administrative New Hires [Resolution 22/23: 128]	Adopted
Motion Second Aye No	x					D. Adjourn	10:07 p.m.
						<hr/> Bridget Story, Assistant Secretary Board of Education	

Board of Education Resolution 22-23: 129

Presented: June 6, 2023

Would the Grand Junction High School Academic Team students who competed in the Knowledge Bowl National Competition please join me at the front of the room.

At the end of April, the Tigers competed in the prestigious Third Annual Knowledge Bowl National Competition and took home the first-place win. Despite the added challenge of competing virtually, the team fearlessly embraced their competition, going head-to-head against opponents that included top-ranked teams and reigning state champions.

The achievements of the GJHS Academic Team, under the exceptional guidance of Coach Coady Shawcroft, have been truly noteworthy. Throughout a number of statewide competitions, the Tigers have dominated the playing field, bringing home various first-place wins and numerous awards. Their impressive track record serves as a testament to their intellectual capabilities and their aptitude to work collaboratively, think critically, and adapt under pressure. These essential skills have been pivotal in their performances and success during challenging competitions.

The Board of Education and Superintendent Dr. Hill would like to recognize the following students on an incredibly successful year and congratulate them on taking home the National Knowledge Bowl Title.

Team Captain, Samuel Guddat

Stewart Collins

Cailan McKim

Megan TerLouw

Alexander Chang

Logan Jochim

Jamison Whiteford

Madeleine Kawasaki

Board of Education Resolution: 22-23: 130

Presented: June 6, 2023

WHEREAS, during Caribbean American Heritage Month, we celebrate the achievements and dreams of the millions of people of Caribbean origin now living in the United States and honor the shared history of perseverance that has united and enriched life across our region for centuries; and

WHEREAS, Caribbean Americans have significantly enriched our community, making valuable contributions to fields such as the arts, business, education, journalism, technology, government, and many others; and

WHEREAS, Caribbean-Americans have played a key role in many social and political movements, and their participation has helped shape American history, culture, and government; and

WHEREAS, the month of June has been nationally designated as Caribbean American Heritage Month, providing an opportunity for all communities to celebrate and honor the resilient heritage and rich history of Caribbean Americans and allowing us to reflect on their experience, traditions, and accomplishments; and

NOW, THEREFORE, BE IT RESOLVED that the Mesa County Valley School District Board of Education does hereby recognize June 2023 as Caribbean American Heritage Month and encourages our community to join our Caribbean American population in celebrating their history and contributions to our community, state, and nation.

The Board promotes healthy schools by supporting student wellness, including good nutrition and regular physical activity as part of the total learning environment. Schools contribute to the basic health status of students by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential and educational success, as children who eat well-balanced meals and are physically active are more likely to be engaged and learn in the classroom and less likely to be absent.

The Board believes in order for students to have the opportunity to achieve personal developmental, social and academic success, we need to create learning environments where students are healthy, safe, engaged, supported and challenged at every level, in every setting, throughout the school year.

Accordingly, the Board is committed to provide to all students and staff a school environment that enhances learning and development of lifelong wellness practices. To further this commitment, the District adopts the following goals:

Goal #1: ~~The District will provide a comprehensive learning environment to promote the development and practices of lifelong wellness behaviors for students and staff. The District requires each school and administrative building to designate a Wellness Champion to support implementation of the wellness policy as well as monitoring and reporting to the District Wellness Advisory Council.~~

~~The entire school/work environment, not just the classroom, will be aligned with wellness healthy school goals to positively influence a student's and employee's understanding, beliefs and habits as they relate to comprehensive wellness, including good nutrition and regular physical activity. Such learning environments will teach students to use appropriate resources and tools to make informed and educated decisions about lifelong healthy eating habits and beneficial physical activity, in accordance with the District's academic standards for comprehensive health education and physical education.~~

Goal #2: ~~The District will implement and promote a healthy school environment including nutrition education, proper dietary habits, and healthy nutrition choices contributing to a student's health and academic performance. The District will provide an employee wellness program to improve employee health and promote a healthier work environment in order to increase employee productivity, job satisfaction, job effectiveness and minimize absenteeism.~~

~~Employee wellness initiatives support a broad range of employee needs, including, physical, mental, emotional, and financial well-being. A comprehensive employee wellness initiative can boost staff productivity, morale, performance, and retention while improving student outcomes and decreasing costs.~~

Goal #3: ~~The District will implement and promote a healthy school environment including nutrition education, proper dietary habits, and healthy nutrition choices contributing to a student's health and academic performances.—~~

Nutrition education will be in accordance with the District's academic standards for comprehensive health education. All foods and beverages sold or provided to students on the school campus during the school day shall meet or exceed the District's nutrition standards. All schools participating in the National School Lunch and/or School Breakfast Programs shall comply with state and federal rules or regulations regarding school meals, competitive food service and the Smart Snacks in School nutrition standards.

In accordance with applicable federal law, schools shall comply with the Smart Snacks in School nutrition standards in the marketing of any foods or beverages sold to students during the school day.

Goal #~~34~~: **The District will provide daily opportunities for students to engage in physical activity by utilizing a Comprehensive School Physical Activity Program.**

Physical activity shall be encouraged in a school's daily education program from grades pre-kindergarten through 12. Schools can create an environment that offers many opportunities for students to be physically active throughout the day. A comprehensive school physical activity program (CSPAP) is the national framework for physical education and youth physical activity. A CSPAP reflects strong coordination across five components: physical education, physical activity during school, physical activity before and after school, staff involvement, and family community engagement (CDC). Physical activity includes regular instructional physical education, in accordance with the District's academic standards for physical education, and opportunities throughout the school day, such as exercise programs, fitness breaks, recess, field trips that include physical activity and classroom activities that include physical activity.

Implementation and Review:

The District will establish and maintain a district-wide wellness advisory council. The council's purposes will be to monitor the implementation of this policy, evaluate the District's progress on this policy's goals, serve as a resource to schools (i.e. provide lists of healthy incentives, snacks, etc.) and periodically review and update this policy in accordance with federal law. The council will meet on an annual basis.

At least once every three years, the council shall assess this policy and its implementation, which shall include an assessment of each participating school's compliance and progress with this policy's goals. The council may recommend policy revisions for the Board's consideration after conducting its triennial assessment and/or as the council deems appropriate or necessary.

Reporting and Recordkeeping

The results of the council's triennial assessments shall be made available to the public, along with a copy of this policy, upon request.

The District shall retain records to document progress toward meeting the goals identified in this policy, including but not limited to documentation concerning the council's triennial assessments.

LEGAL REFS.:

Section 208 of P.L. 111-136 (*Healthy, Hunger Free Kids Act of 2010*)
7 C.F.R. Parts 201, 210 and 220 (*local school wellness policy requirements*)

C.R.S. 22-32-134.5 (*healthy beverages requirement*)
C.R.S. [22-32-136](#) (*policies to improve children's nutrition and wellness*)
C.R.S. 22-32-136.3 (*trans fat ban*)
C.R.S. 22-32-136.5 (3)(a) and (b) (*physical activity requirement*)
1 CCR 301-79 (*State Board of Education – healthy beverages rules*)

CROSS REFS.:

ADF-R School Wellness Objectives
[EFC](#) and [EFC-R](#), Free and Reduced-Price Food Services
[IHAMA](#), Teaching About Drugs, Alcohol and Tobacco
[IHAMB](#), Family Life/Health Education

Mesa County Valley School District 51

IJL

LIBRARY MATERIALS SELECTION

Related: IJL-R

Adopted: November 3, 1987

Revised: November 15, 1988

Revised: November 19, 2002

[Policy First Reading: June 6, 2023](#)

The Board of Education is by virtue of the Colorado constitution and statutes vested with authority and discretion over the selection of resource materials contained in the various ~~library libraries media centers~~ throughout the district.

The building principals and/or certified school librarians or designees of each school in which a library ~~media center~~ is located shall exercise delegated authority with respect to materials located in the library ~~media center~~ of that particular building, subject to review by a district-level library review panel (per KECA) in the case of a formal complaint, ~~by a district-level library media review panel.~~

~~The library media coordinator shall exercise delegated authority with respect to all other library media centers operated by the district, also subject to review in the case of a formal complaint by a district-level library media review panel. The coordinator shall support and participate in the operation of school library media centers.~~

Decisions made pursuant to the delegation of authority shall be final, subject to review at the discretion of the Board of Education.

In selecting materials to be acquired for ~~libraries library media centers~~, those persons exercising delegated authority shall be guided by the objectives principles and criteria ~~which are~~ enumerated in polices, IJL, IJL-R and school library policies and procedures manual ~~the accompanying procedures and in the School Libraries Policies and Procedures manual~~ which describe thes appropriate selection and operating processes for the district.

The superintendent or ~~his~~ designee is authorized to develop or designate development of cause to be developed appropriate and reasonable procedures for the implementation of this policy. Any such procedures developed for the implementation of this policy shall be subject to review by the Board of Education.

Legal References:

C.R.S. 22-1-104(2)
C.R.S. 22-32-109 (1)(t)
C.R.S. 22-32-110(1) (o), (p), (q), (r)
C.R.S. 22-53-108(2)

Cross References:

IB, Academic Freedom
IIJ, Textual Material Selection and Adoption
KEC, Public Complaints About Instructional Materials
KECA, Public Complaints About Library-Media Materials

Mesa County Valley School District 51

KECA

PUBLIC COMPLAINTS ABOUT LIBRARY-MEDIA MATERIALS

Related: KECA-R

Adopted: October 10, 1972

Revised: September 1, 1987

Revised: September 17, 2002

[Policy First Reading: June 6, 2023](#)

The Board's basic educational philosophy expressed in Board Policy KEC applies to complaints regarding the district's instructional materials. Complaints will be processed using the D51 Material Reconsideration Form.

The Board recognizes that, as with curriculum and adopted textual materials, opinions will differ concerning appropriateness of certain library-media materials maintained by the district. It is the Board's policy to provide individuals or groups directly or indirectly affected by such library-media materials with a method of expressing and processing complaints. The process should include procedures whereby those complaints may be thoughtfully considered and remedial measures taken to address library-media materials found to be inappropriate.

The superintendent is directed to prescribe procedures which carry into effect the concepts outlined above and in Policy KEC, taking also into account the following principles:

1. Requests by parents that their child or children not be exposed to certain portions of the district's library-media materials should be accommodated where to do so would not unduly disrupt the district's educational program or deprive the students of instruction essential to the adopted curriculum.
2. Where complaints arise ~~concerning~~ religious material maintained in district libraries, solutions should be sought which permit retention of the material in question.
3. Complaints determined to be well-founded, whether made by groups or individuals should, if practicable, be ~~remedied~~ remedied by options which restrict access on a selective basis ~~or allow individuals to "opt out" of instruction or exposure to certain materials~~ rather than by options which delete materials.
4. Complaints alleging that certain materials are biased or ideological should, wherever practicable, be remediated by achieving a balanced selection of materials containing opposing or contrary views.
5. Processing of complaints shall commence with an informal reevaluation by the appropriate building principal. If efforts to resolve the matter informally are not successful, a formal reevaluation will then be undertaken by a district-level review panel to be established under procedures prescribed by the superintendent. Decisions made by the panel shall be considered final, but subject to review at the discretion of the Board. Processing of the complaint through the building level and the district-level review panel shall ~~occur prior to~~ occur prior to the Board's consideration of a complaint.

Cross References:

IJL, Selection and Adoption of Library Materials

Name	Location	Assignment	Effective Date
Retirements			
NONE AT THIS TIME			
Resignations/Termination			
BEAGLEY, TAMMY MCGUIRE	EAST	COUNSELOR	5/31/2023
DUNCAN, SAVANNAH R	WEST	6TH GR LANGUAGE ARTS	5/24/2023
GUAJARDO, JOSHUA A	PALISADE	SPANISH	5/24/2023
PABINQUIT-STOCKLEY, KARLA J	BTK	PSYCHOLOGIST	5/26/2023
PAWLOWSKI, LAURA M	BROADWAY	PSYCHOLOGIST	5/26/2023
PEARCE, TANYA M	FMHS	COUNSELOR	6/6/2023
SAALWACHTER, KELLY K	FRUITA MS	SCIENCE	5/24/2023
SLEEPER, DAVID W	GJHS	ENGLISH LANG ARTS	5/24/2023
UTZMAN, KATLYN J	SUMMIT PROGRAM	SP ED-MODERATE NEEDS	5/24/2023
Leave of Absence			
NONE AT THIS TIME			
New Assignments (Transfer/New Hires)			
ACOSTA, DAVID LIAM	ORCHARD AVE	KINDERGARTEN	8/3/2023
ALLEN, ALEXANDRA R	BOOKCLIFF	ENGLISH LANG ARTS	8/3/2023
BARBER, KYLE	BTK	COORD, SPECIAL ED	7/18/2023
BOUTWELL, DOMINICA	BTK	ADAPTIVE PE	8/1/2023
CALLAWAY, MADISON	WEST	ENGLISH LANG ARTS	8/3/2023
CARLSON, BRYAN ELDON	BOOKCLIFF	ENGLISH LANG ARTS	8/3/2023
CARLSON, JOY M	DYC	SP ED-MODERATE NEEDS	8/1/2023
CHOURY, MARISSA QUINN	MT GARFIELD	7TH/8TH GR SCIENCE	8/3/2023
COLOMBE, KHYLENE L	NISLEY	ASST PRINCIPAL, ELEMENTARY	7/18/2023
CORDOVA, MARIAH ORLIS	FRUITVALE	GRADE 3	8/3/2023
COSBY, SHAINA MERRICK	THUNDER MTN	GRADE 4	8/3/2023
CUMMINS, STACEY L	CHATFIELD	ASST PRINCIPAL, ELEMENTARY	7/18/2023
DANGLER, STACEY L	APPLETON	GRADE 1	8/3/2023
DAVIS, KELLY M	CENTRAL	SOCIAL STUDIES	8/1/2023
DILLARD-CRAWFORD, KRISTYNA	BOOKCLIFF	8TH GR MATH	8/3/2023
GATES, SONIA R	BTK	COORD, SPECIAL ED	7/18/2023
GIBSON, GINGER G	GJHS	SP ED-SSN	8/1/2023
GILMAN, RONALD A	GRAND MESA	SCIENCE	8/3/2023
GRANDBOUCHE, MYLES	ORCHARD MESA	TECH ED/INDUSTRIAL ARTS	8/3/2023
GREEN, CRYSTAL MICHELLE	PALISADE	INTERVENTIONIST	8/3/2023



Mesa County Valley School District 51

Licensed and Administrative Personnel Action

Board of Education Resolution 22/23: 127

Adopted: June 6, 2023

HAMRICK, MELISSA J	NISLEY	INTERVENTIONIST	8/3/2023
HEATH, DIANE	GRAND MESA	SP ED-SSN	8/1/2023
HEINRICH, AMANDA L	FRUITVALE	SP ED-MODERATE NEEDS	8/1/2023
HERRERA, ALEX M	FRUITVALE	COUNSELOR	8/1/2023
HERRERA, KATHLEEN MARIE	FMHS	ASST PRINCIPAL, HIGH SCHOOL	7/18/2023
HICKS, JAMIE C	WINGATE	GRADE 2	8/3/2023
HOBBS, SHAUNA MARIE	CENTRAL	ASST PRINCIPAL, HIGH SCHOOL	7/18/2023
JORDAN, NICHOLAS M	ORCHARD MESA	SCIENCE	8/3/2023
KAHN, LILLIE R	NISLEY	GRADE 2	8/3/2023
KELLUM, ANTHONY J	GRAND MESA	ENGLISH LANG ARTS	8/3/2023
LAICHE, MADELINE D	BTK	COORD, SPECIAL ED	7/18/2023
LEBARON, TERESA L	FRUITVALE	SP ED-SSN	8/1/2023
LEE, RENEE	EMERSON	COACH, LEARNING MODEL	7/24/2023
LUKCIH, BRIANA J	ROCKY MOUNTAIN	GRADE 1	8/3/2023
MARSHALL, LYDIA	POMONA	SP ED-SSN	8/1/2023
MCLAUGHLIN, BOBBI L	CHIPETA	ASST PRINCIPAL, ELEMENTARY	7/18/2023
MEJIA, LUCIA	BOOKCLIFF	ENGLISH LANG ARTS/SOC STUDIES	8/3/2023
MENDENHALL, KELLY A	WEST	COUNSELOR	7/26/2023
MILHOLLAND, BRANDON	CENTRAL	ASST PRINCIPAL, HIGH SCHOOL	7/18/2023
NEIL, ANTHONY JAMES	NISLEY	GRADE 4	8/3/2023
NICHOLAS, PARKER LEHN	ORCHARD MESA	ENGLISH LANG ARTS/SOC STUDIES	8/3/2023
NORMAN, STANLEY D	CENTRAL	SP ED-SNB	8/1/2023
OWENS, BRITNEY S	LOMA	GRADES 3-4-5	8/3/2023
PFEIFFER, KEEGAN	MAINTENANCE	FACILITIES/ENERGY RESOUR MGR	6/12/2023
PRITCHARD, JORDAN	NISLEY	GRADE 3	8/3/2023
PURSER, FEN HOPE	BROADWAY	GRADE 2	8/3/2023
SANCHEZ, ADRIENNE M	CHIPETA	GRADE 2	8/3/2023
SCHMALZ, JULIE J	GRAND MESA	ASST PRINCIPAL, MIDDLE SCHOOL	7/18/2023
SCHMIDT, NOAH AUGUST	GJHS	ENGLISH LANG ARTS	8/3/2023
SHELLEY, CLINT D	BOOKCLIFF	8TH GR MATH/8TH GR SCIENCE	8/3/2023
SHOFFSTALL, ANNE W	BTK	COORD, SPECIAL ED	7/18/2023
SILVANO, LILIANA KATRINA	MESA VIEW	KINDERGARTEN	8/3/2023
TORCHIA, GILLIAN TYNE	TOPE	GRADE 5	8/3/2023
WIDDICOMBE, KATIE C	SCENIC	GRADE 1	8/3/2023
WIKE, REGINA R	GRAND MESA	MATHEMATICS	8/3/2023
WILSON, KIMBERLY A	NISLEY	COUNSELOR	8/1/2023
WOOLLEY, MADELINE	SHELLEDY	SP ED-PRESCHOOL	8/1/2023



Mesa County Valley School District 51
Licensed and Administrative Personnel Action

Board of Education Resolution 22/23: 127

Adopted: June 6, 2023

Return from Leave			
NONE AT THIS TIME.			

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 6, 2023.

*Bridget Story, Assistant Secretary
Board of Education*

Roger Paul Tancrede - Summit School Principal

- Mesa County Valley School District 51, Nisley/Floating Assistant Principal - 2020-present
- Adams-Arapahoe 28J School District, Altura Elementary, Assistant Principal - 2014-2020
- Lower Yukon School District, Alakanuk School, Assistant Principal - 2013-2014
- Lower Yukon School District, Teacher - 2007-2013

Mr. Tancrede received his Bachelor's Degree in History from Metropolitan State College of Denver in 2007 and his Masters of Educational Leadership from the University of Alaska, Southeast (Juneau) in 2013.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on June 6, 2023.

*Bridget Story, Assistant Secretary
Board of Education*